Welcome to Jeff's CHEM 4 lecture!

We'll be starting in just a bit...

### While you are waiting:

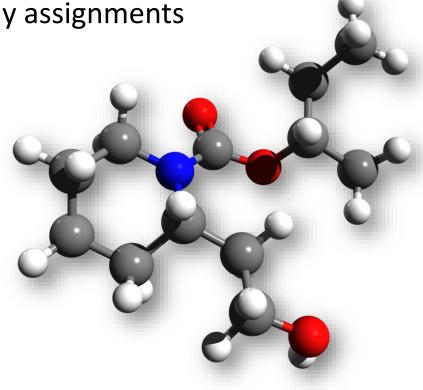
- 1) Go to <u>LearningCatalytics.com</u> to prepare for today's clicker questions. Login with your MasteringChemistry login. (Session # = 95469934)
- 2) Turn off your camera and microphone. We'll use the chat feature to ask questions.
- *3) I'm proud to be a professor who is known for helping students.* Now it's your turn to BRAG a little! Please share in the chat the accomplishment that you are most proud of.

# Where you should be now...

- Explored our website: <u>tinyurl.com/SacStateChem4</u>
- Check our August/September calendar for daily assignments
- ✓ Read over the syllabus
- ✓ Joined optional PAL
- ✓ Review PowerPoint slides
- ✓ Registered MasteringChemistry
  - ✓ Completed Assignment #0 and #1
  - ✓ Located the e-text
  - ✓ Read 3.1 3.6, 4.1 4.2 and 4.6
  - ✓ Download "Pearson eText mobile app"

✓ Attend open student hours if you need any help (academic and non-academic)

X Commit to Study = nothing to do yet



# **Review clicker question (covers material from last class)**

Go to <u>LearningCatalytics.com</u> and login with your MasteringChemistry login.

- 1) Which of the following statements is false?
  - A) Being soluble in water is a physical property of salt (as opposed to a chemical property).
  - B) Chemists use categories such as "pure substance" and "mixture" to classify matter.
  - C) The temperature at which any phase change occurs would be an example of a physical property.
  - D) A bowl of cereal with milk would be a heterogeneous mixture.
  - E) Our definition of matter includes only inanimate objects (not living things).

Note: for A) and C), we have not made any new substances, so they are physical properties.

## **CHEM 4 lecture**

Friday – September 4, 2020

Sec 4.6

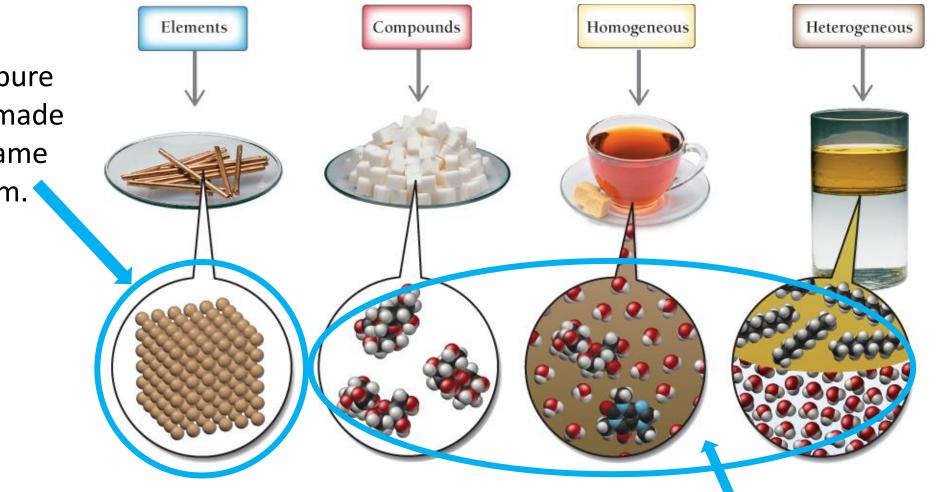
Periodic table

# **Reading clicker question (covers material from today's assigned reading)** Go to LearningCatalytics.com and login with your MasteringChemistry login.

- 2) Based on your assigned reading (Sec 4.6) for today which of the following statements is true?
  - A) *Metalloids* are the best conductors of electricity.
  - B) The *noble gases* are the most expensive elements, so historically, only nobility could afford them.
  - C) The properties of the *transition elements* tend to be more predictable based on their position in the PT than the *main-group elements*.
  - D) The original periodic table was used to predict the existence of undiscovered elements.
  - E) Each horizontal row within the periodic table is called a *family* or *group* of elements.

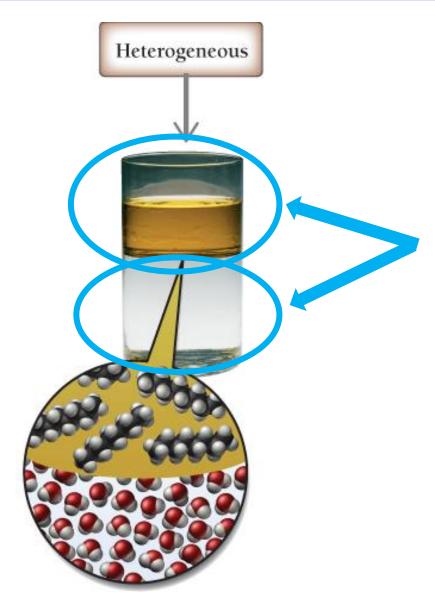
### **Background:** Elements

Element = pure substance made up of the same type of atom.



All of the other types of matter contain 2 or more different types of atoms

#### **Background:** Heterogenous mixtures



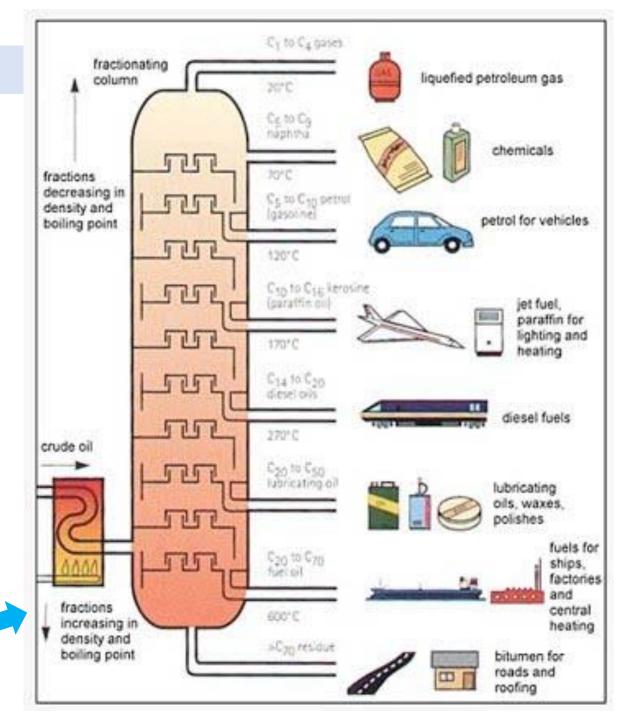
You can tell something is a heterogenous mixture just by looking at it. Clearly this sample of matter is made of at least two components.

However...

### Background: Homogenous mixtures

...it is not possible to distinguish elements, compounds, and homogeneous mixtures by looking at them. Scientists have to do experiments on the sample to tell the difference:

- If the sample can be separated by physical means (like filtering or melting) then it is a homogenous mixture.
- As an example, this is the process that takes place when an petroleum chemist refines/distills crude oil to separate it into its components.



### **Background:** Homogenous mixtures

- The Valero crude oil refinery in Benicia.
- The central valley

   has the worst air
   quality and the
   highest asthma rate
   for children in the
   nation, in part
   because of crude
   oil processing.

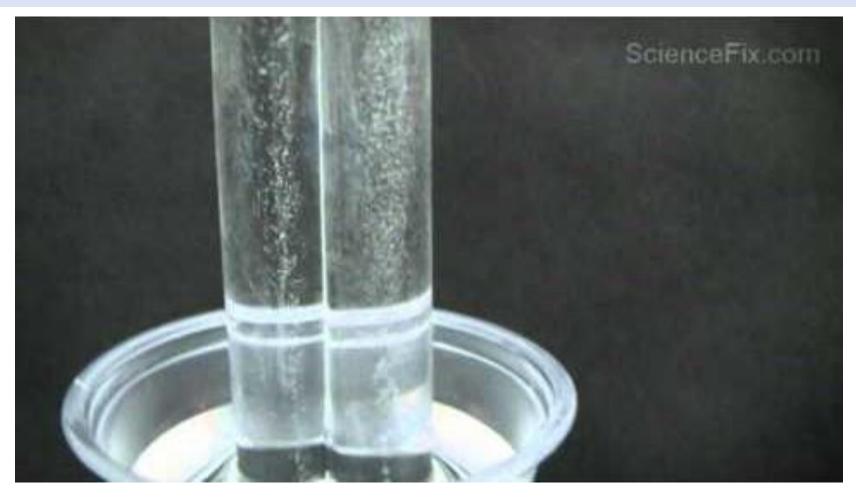


(Chris Riley/Times-Herald)

#### Background: Pure substances (elements and compounds)

- To distinguish between an element and a compound, scientists try various chemical separation techniques. If it can be broken down further by a chemical process, it is a compound. If no chemical process can separate the sample into simpler substances, then it is a element.
- An example of this chemical separation is the electrolysis of water where an electrical current breaks water into hydrogen and oxygen. Water can be broken down so that makes it a **compound**. Hydrogen and oxygen can not be broken down further, so that makes them **elements**. [See video on next slide.]

### Background: Electrolysis of water



• This process has application for hydrogen fuel cells as a way to use solar energy to convert water into hydrogen. The hydrogen is then used as the fuel for the fuel cell.

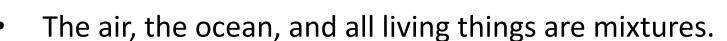
#### **Background:** History of the elements

- Some elements have been know since ancient times: carbon, sulfur, iron, tin, lead, copper, mercury, silver, and gold. ☺
- The largest number of elements were discovered in the 1800's. ③
- Historically, scientists occasionally thought that they had discovered a new element only for another scientist to realize that either it was a compound or it was an already known element. <sup>(S)</sup>
- In 1999, the physicist, Victor Ninov published data that suggested he had created elements 116 and 118. Other scientists were unable to replicate his experiments.
   It was later found that he had faked the data and he was fired from LBNL. <sup>(2)</sup>

### **Background:** Elements

What does Jeff want you to know about **elements**?

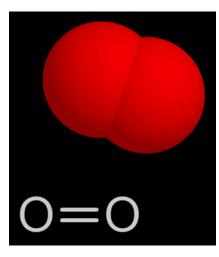
- 1) Pure elements are rare in nature.
  - For example, you can't just go and dig up pure iron (Fe).
  - Instead, iron is found in nature in one of its various compounds/ores such as hematite (Fe<sub>2</sub>O<sub>3</sub>), magnetite (Fe<sub>3</sub>O<sub>4</sub>) and siderite (FeCO<sub>3</sub>).



- 2) Some are elements are **diatomic**:
  - Always found as pairs of atoms that are bound together.
  - H<sub>2</sub>, N<sub>2</sub>, O<sub>2</sub>, F<sub>2</sub>, Cl<sub>2</sub>, Br<sub>2</sub>, l<sub>2</sub>
- 3) Each element has its own distinct set of properties.
- 4) The known elements are organized by their properties on the **periodic table**.



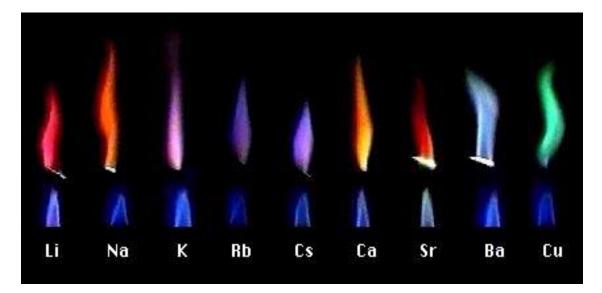
A sample of iron ore



Representations of  $\rm O_2$ 

## Background: Each element has it own distinct properties

For example, when enough energy is added to an element, it gives off a characteristic color...



Flame tests for various elements

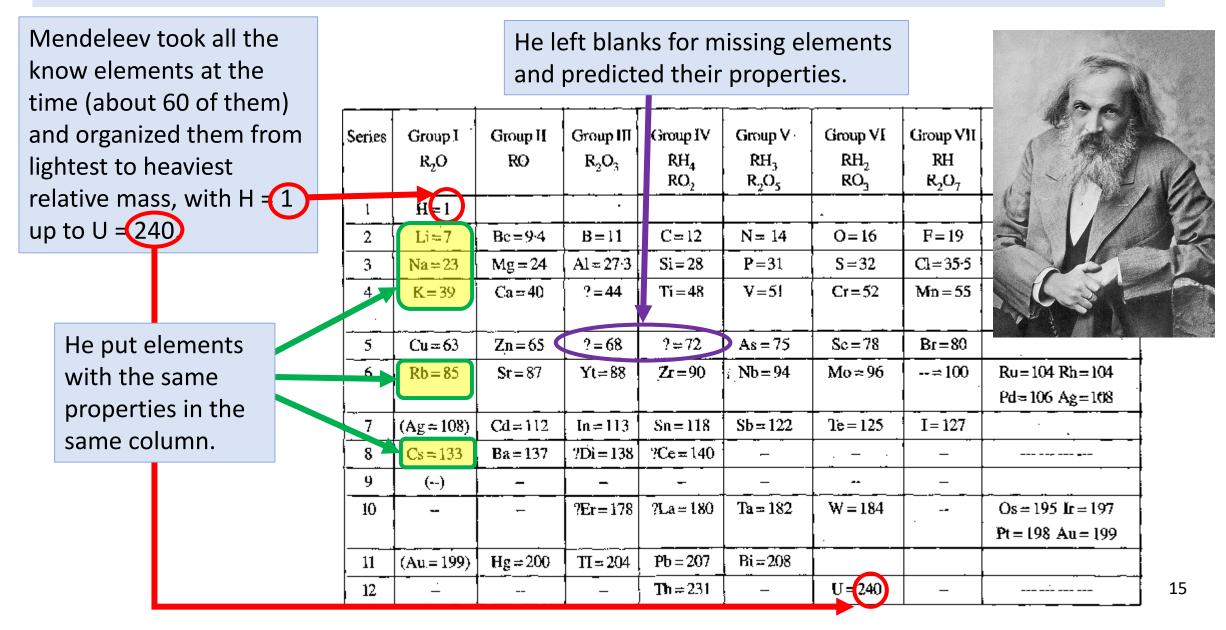


#### Fireworks are flame tests in action!



Emission spectra are an important tool in chemistry and astronomy

## Background: Mendeleev's Periodic Table - 1869



### Background: The modern Periodic Table

The modern P.T. has 118 elements (about 2x the number of elements in Mendeleev's). 1

Elements are added to the P.T. as they are:

- Discovered
- Created

Issues with mass =

Created elements =

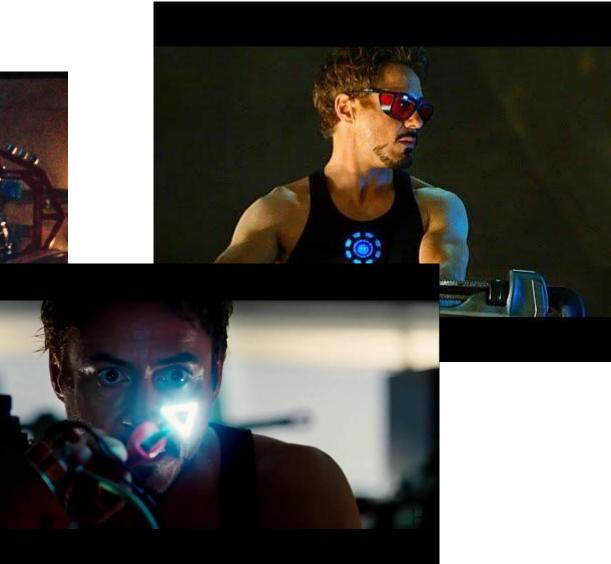
	1					•		/	c .	. 、								۷
	-				Ato	pmic n	umbe	er (# o	of pro	tons)								He
	800	-04											-		-			4.003
	3	4							_				5	6	7	8	9	10
L		Be				: .		1	<b>\</b>				В	С	N	0	F	Ne
	941	9.012			At	omic	mass	(amu	)				10.81	12,01	14.01	16.00	19.00	20,18
	1	12											13	14	15	16	17	18
N	Ja	Mg											AI	Si	P	S	CI	Ar
22,	.99	24,31											26.98	28.09	30.97	32,07	35,45	39.95
1	9	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
- I I	K	Ca	Sc	Ti	V	Cr	Mn	Fe	Со	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr
39	.10	40.08	44.96	47.87	50.94	52.00	54.94	55,85	58.93	58.69	63,55	65,39	69.72	72.61	74.92	78.96	79.90	83,80
3	7	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54
R	в	Sr	У	Zr	Nb	Mo	Tc	Ru	Rh	Pd	Ag	Cd	In	Sn	Sb	Te	I	Xe
85.	.47	87.62	88.91	91,22	92.91	95.94	97.91	101,1	102.9	106.4	107.9	112,4	114.8	118,7	121.8	127.6	126.9	131,3
5	5	56	57	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86
C	s	Ba	La	Hf	Ta	W	Re	Os	Ir	Pt	Au	Hg	TI	Pb	Bi	Po	At	Rn
13	2.9	137.3	138.9	178.5	180.9	183.8	186.2	190.2	192.2	195.1	197.0	200.6	204.4	207.2	209.0	(209)	(210)	(222)
8	57	88	89	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118
F	r	Ra	Ac	Rf	Db	Sg	Bh	Hs	Mt	Ds	Rg	Cn	Nh	FI	Mc	Lv	Ts	Og
(27	23)	(226)	(227)	(261)	(262)	(263)	(262)	(265)	(266)	(281)	(280)	(285)	(284)	(289)	(288)	(292)	(294)	(294)
_																		
					58	59	60	61	62	63	64	65	66	67	68	69	70	71
=					Ce	Pr	Nd	Pm	Sm	Eu	Gd	Tb	Dy	Ho	Er	Tm	Уb	Lu
- 🗌					140.1	140.9	144.2	144.9	150.4	152.0	157,3	158.9	162,5	164.9	167,3	168.9	173.0	175.0
_					90	91	92	93	94	95	96	97	98	99	107.3	108.9	102	103
					Th	Pa	Ũ	Np	Pu	Am	Cm	Bk	Cf	Es	Fm	Md	No	Lr
, — 📗					232.0	231.0	238.0	237.0	244.1	243.1	247.1	247.1	251.1	252.1	257.1	258.1	259.1	(260)
					202,0	201,0	200,0	20110		an total						20012	20712	(200)

2

# Background: Creating new elements

If you are Tony Stark...

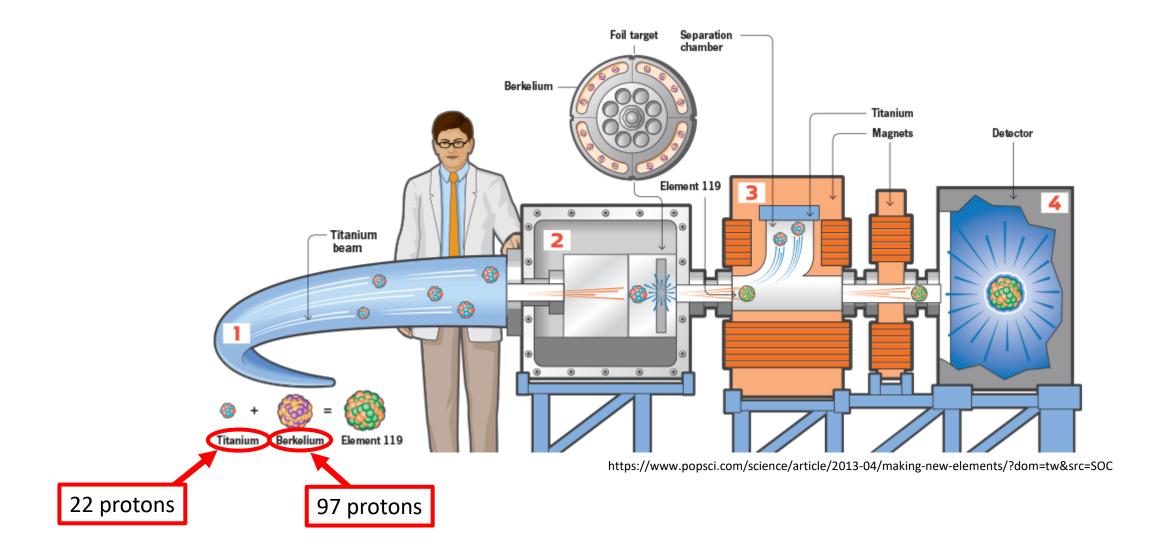




### Background: Creating new elements



### Background: Creating new elements... what's next



# Progress clicker question (covers material we are learning now)

Go to <u>LearningCatalytics.com</u> and login with your MasteringChemistry login.

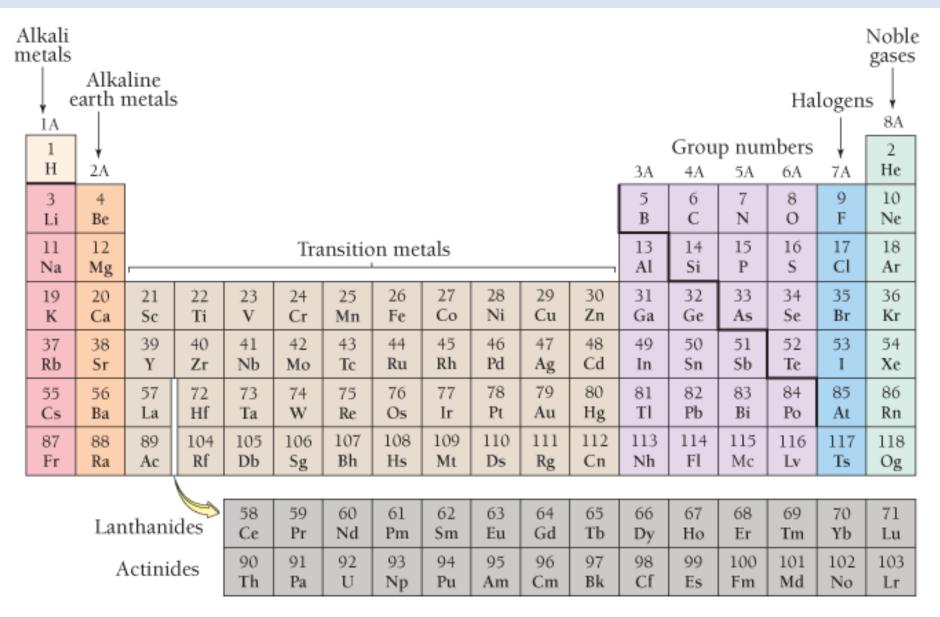
- 3) Which of the following statements is false?
  - A) Physical methods can be used to separate the components of a mixture.
  - B) Pure elements are rare in nature. Most elements naturally occur as compounds or mixtures.
  - C) Mendeleev's periodic table left empty spaces for elements that had not been discovered yet.
  - D) Each element has its own characteristic set of properties.
  - E) You can tell if something is an element just by looking at it.
  - F) New elements are added to the periodic table as they are discovered or created.

# **Background:** Important parts of the Periodic Table

	1A 1		Gro	oups	$\downarrow$													8A 18
1	l H	2A 2											3A 13	4A 14	5A 15	6A 16	7A 17	2 He
2	3 Li	4 Be											5 B	6 C	7 N	8 0	9 F	10 Ne
3	11 Na	12 Mg	3B 3	4B 4	5B 5	6B 6	7B 7	8	— 8B — 9	10	1B 11	2B 12	13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
4	19 K	20 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
5	37 <b>Rb</b>	38 Sr	39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe
6	55 Cs	56 Ba	57 La	72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 <b>P</b> t	79 Au	80 Hg	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 <b>Rn</b>
7	87 Fr	88 <b>Ra</b>	89 Ac	104 Rf	105 Db	106 Sg	107 Bh	108 Hs	109 Mt	110 Ds	111 Rg	112 Cn	113 Nh	114 Fl	115 Mc	116 Lv	117 Ts	118 Og
					58 Ce	59 Pr	60 Nd	61 <b>Pm</b>	62 Sm	63 Eu	64 Gd	65 Tb	66 Dy	67 Ho	68 Er	69 Tm	70 Yb	71 Lu
					90 Th	91 Pa	92 U	93 Np	94 <b>Pu</b>	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr

Periods  $\downarrow$ 

#### Background: Important parts of the Periodic Table



	1		_														2
Н		Diatomic elements:															He
				L	πατοι		eme	nts.									4.003
3	4			н	N C	$D_{2}, F_{2}$		Rr I				5	6				10
Li	Be			'2'	12, 0	2, ' 2 <sup>,</sup>	, C <sup>1</sup> 2,	2, 12	2			В	C	N	0	F	Ne
6.941	9.012											10.81	12,01				20,18
11	12											13	14	15	16	_	18
Na	Mg											Al	Si	Р	S	Cl	Ar
22.99	24,31											26.98	28.09	30.97	32,07		39.95
19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34		36
K	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr
39.10	40.08	44.96	47.87	50.94	52,00	54.94	55,85	58.93	58.69	63,55	65.39	69.72	72,61	74.92	78.96		83.80
37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	_	54
Rb	Sr	У	Zr	Nb	Mo	Tc	Ru	Rh	Pd	Ag	Cd	In	Sn	Sb	Te		Xe
85.47	87.62	88.91	91,22	92.91	95.94	97.91	101,1	102.9	106.4	107.9	112,4	114.8	118.7	121.8	127.6		131,3
55	56	57	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86
Cs	Ba	La	Hf	Ta	W	Re	Os	Ir	Pt	Au	Hg	TI	Pb	Bi	Po	At	Rn
132.9	137,3	138.9	178.5	180.9	183.8	186,2	190.2	192,2	195,1	197.0	200,6	204.4	207,2	209.0	(209)	(210)	(222)
87	88	89	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118
Fr	Ra	Ac	Rf	Db	Sg	Bh	Hs	Mt	Ds	Rg	Cn	Nh	FI	Mc	Lv	Ts	Og
(223)	(226)	(227)	(261)	(262)	(263)	(262)	(265)	(266)	(281)	(280)	(285)	(284)	(289)	(288)	(292)	(294)	(294)

58	59	60	61	62	63	64	65	66	67	68	69	70	71
Ce	Pr	Nd	Pm	Sm	Eu	Gd	ТЬ	Dy	Ho	Er	Tm	УЬ	Lu
140.1	140.9	144,2	144.9	150.4	152.0	157,3	158.9	162,5	164.9	167,3	168.9	173.0	175.0
90	91	92	93	94	95	96	97	98	99	100	101	102	103
Th	Pa	U	Np	Pu	Am	Cm	Bk	Cf	Es	Fm	Md	No	Lr
232.0	231.0	238.0	237.0	244.1	243.1	247.1	247,1	251,1	252.1	257,1	258,1	259.1	(260)

Don't have to memorize this semester, but you should be aware of the common element symbols and names.

- Even though you can use your book, notes, and handouts for the exams, you just won't have time to look up every little thing.
- If we are back in person for Chem 1A, you'll need to memorize.

Element	Symbol		Element	Symbol
aluminum	AI		krypton	Kr
antimony	Sb	1	lead	Pb
argon	Ar	1	lithium	Li
arsenic	As	1	magnesium	Mg
barium	Ва	1	manganese	Mn
beryllium	Be	1	mercury	Hg
bismuth	Bi	1	neon	Ne
boron	В	1	nickel	Ni
bromine	Br	1	nitrogen	N
cadmium	Cd	1	oxygen	0
calcium	Ca	1	phosphorus	P
carbon	С	1	potassium	K
cesium	Cs	1	radium	Ra
chlorine	Cl	1	rubidium	Rb
chromium	Cr	1	selenium	Se
cobalt	Со	1	silicon	Si
copper	Cu	1	silver	Ag
fluorine	F	1	sodium	Na
francium	Fr	1	strontium	Sr
gold	Au	1	sulfur	S
helium	He	1	tin	Sn
hydrogen	н	1	titanium	Ti
iodine	I	1	xenon	Xe
iron	Fe	1	zinc	Zn

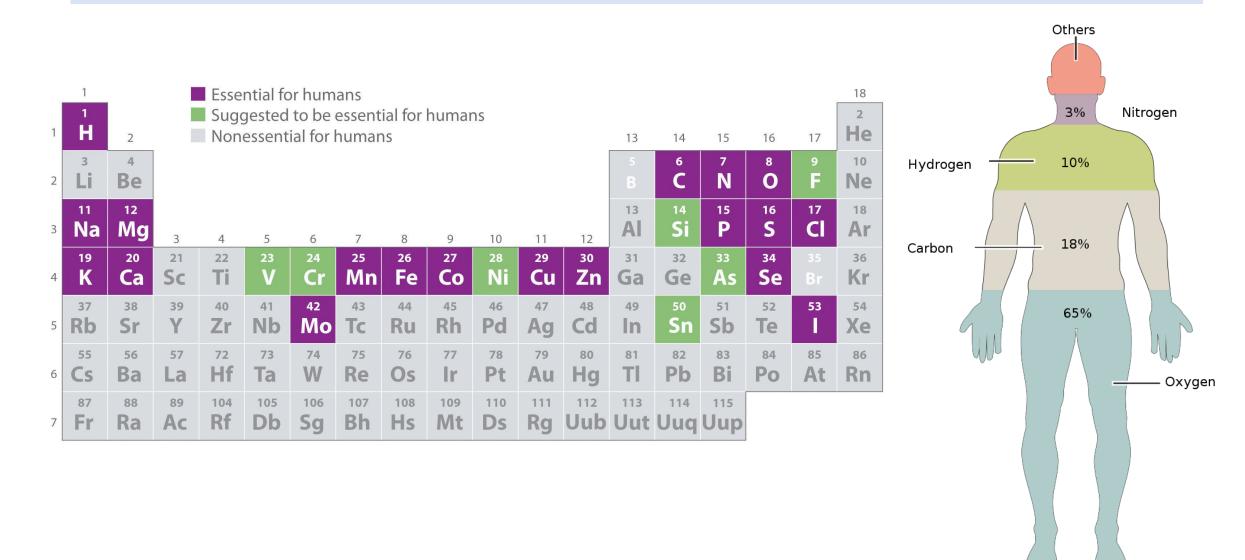
Monatomic ion	Symbol
bromide ion	Br⁻
chloride ion	Cl.
fluoride ion	F <sup>*</sup>
iodide ion	ľ
nitride ion	N <sup>3-</sup>
oxide ion	0 <sup>2-</sup>
sulfide ion	S <sup>2-</sup>

Ions made by adding "H <sup>+</sup> "	Symbol
hydrogen carbonate ion (bicarbonate)	HCO <sub>3</sub> <sup>-</sup>
hydrogen oxalate ion (bioxalate)	HC <sub>2</sub> O <sub>4</sub> <sup>-</sup>
hydrogen phosphate ion	HPO <sub>4</sub> <sup>2-</sup>
dihydrogen phosphate ion	H <sub>2</sub> PO <sub>4</sub> <sup>-</sup>
hydrogen sulfate ion (bisulfate)	HSO <sub>4</sub> -
hydrogen sulfide ion (bisulfide)	HS⁻
hydrogen sulfite ion (bisulfite)	HSO₃ <sup>-</sup>

Polyatomic ion	Symbol
acetate ion	$C_2H_3O_2^-$
ammonium ion	NH4 <sup>+</sup>
arsenate ion	AsO <sub>4</sub> <sup>3-</sup>
borate ion	BO3 <sup>3-</sup>
bromate ion	BrO <sub>3</sub> <sup>-</sup>
bromite ion	BrO <sub>2</sub> <sup>-</sup>
carbonate ion	CO32-
chlorate ion	CIO <sub>3</sub> -
chlorite ion	CIO <sub>2</sub> <sup>-</sup>
chromate ion	CrO <sub>4</sub> <sup>2-</sup>
cyanide ion	CN <sup>−</sup>
dichromate ion	Cr <sub>2</sub> O <sub>7</sub> <sup>2-</sup>
hydroxide ion	OH-
hypobromite ion	BrO
hypochlorite ion	CIO <sup>-</sup>

Polyatomic ion	Symbol
hypoiodite ion	10 <sup>-</sup>
iodate ion	IO <sub>3</sub> <sup>-</sup>
iodite ion	IO <sub>2</sub> <sup>-</sup>
nitrate ion	NO <sub>3</sub> <sup>-</sup>
nitrite ion	NO <sub>2</sub> <sup>-</sup>
oxalate ion	C <sub>2</sub> O <sub>4</sub> <sup>2-</sup>
perbromate ion	BrO <sub>4</sub> -
perchlorate ion	CIO4 <sup>-</sup>
periodate ion	IO4 <sup>-</sup>
permanganate ion	MnO4 <sup>-</sup>
phosphate ion	PO4 <sup>3-</sup>
phosphite ion	PO <sub>3</sub> <sup>3-</sup>
sulfate ion	SO42-
sulfite ion	SO3 <sup>2-</sup>
thiosulfate ion	S <sub>2</sub> O <sub>3</sub> <sup>2-</sup>

#### Background: The elements and the human body



#### Background: The elements and your smart phone

